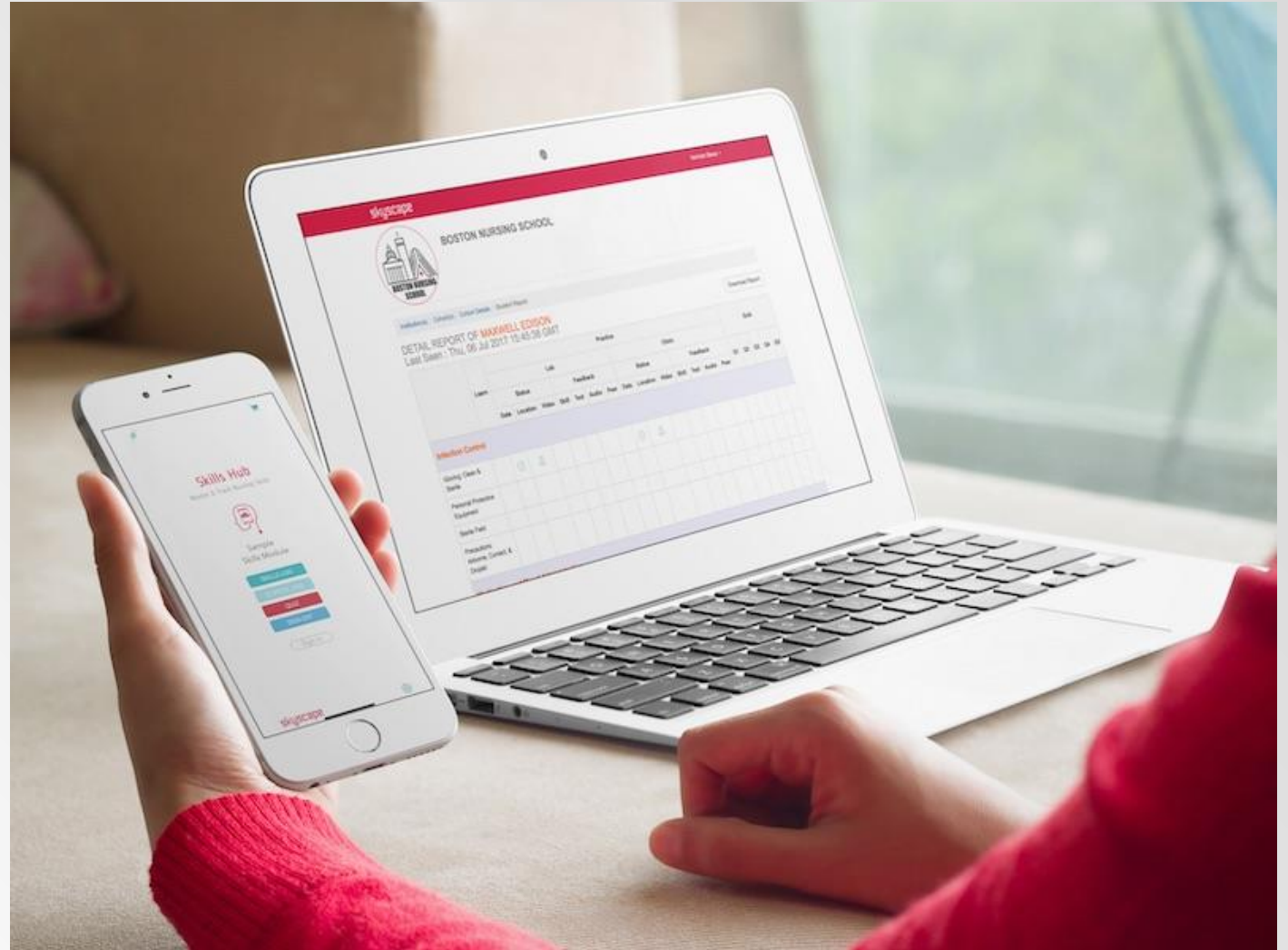


Remote Nursing Skills and Care Plans/ Note Taking

PRESENTED BY:

Tim Bristol, PhD, RN, CNE, ANEF, FAADN, FAAN



Our Speaker

His motto...

“Today we will learn
how to learn.”



Tim Bristol, PhD, RN, CNE, ANEF, FAADN, FAAN

Owner NurseThink® NCLEX® Review

Faculty Walden University

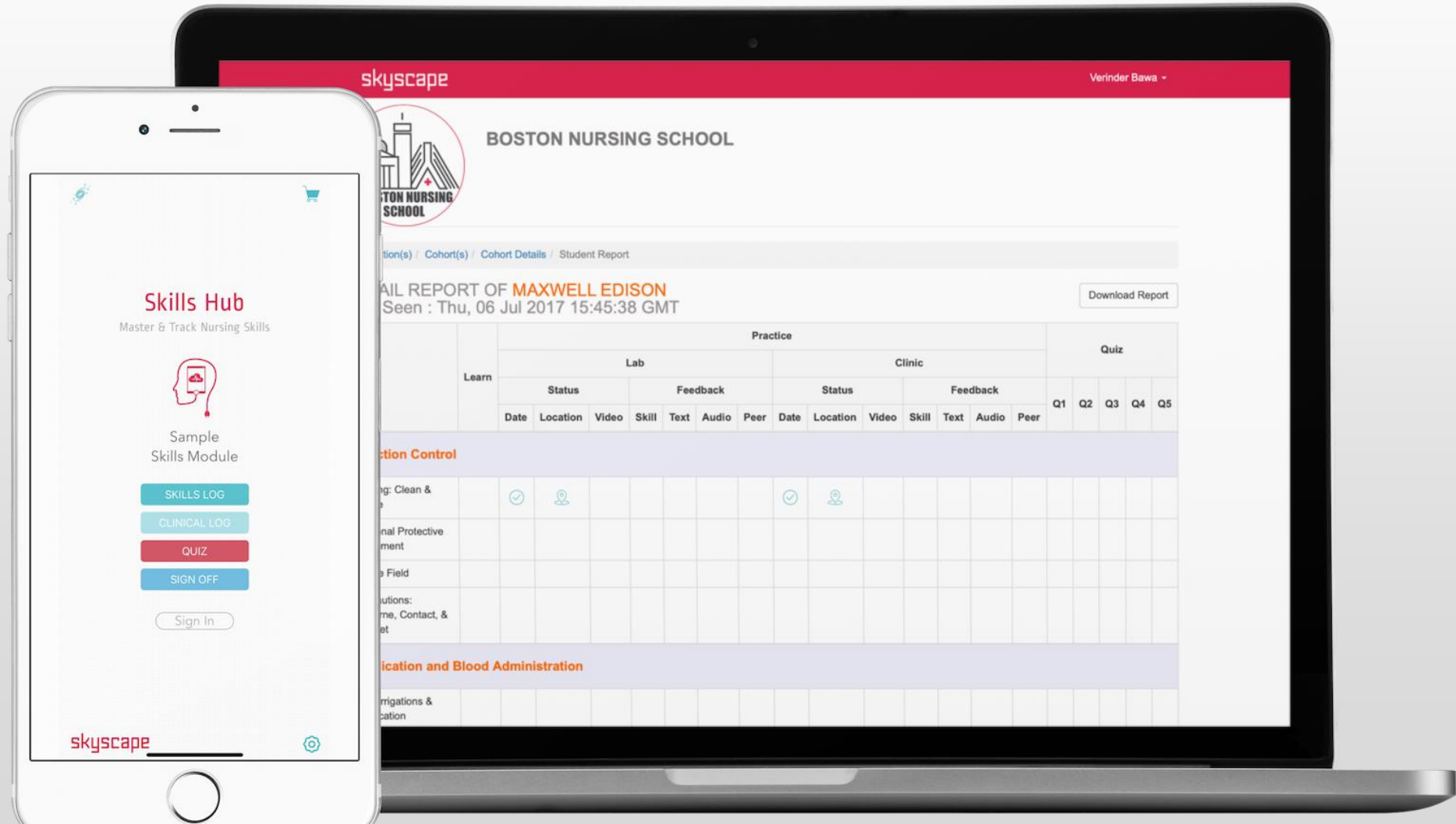
Faculty FSIL Nursing – Haiti

NurseThink.com

Skills Hub

PROMOTING HIGHER ORDER THINKING IN STUDENTS

Skills Hub Platform

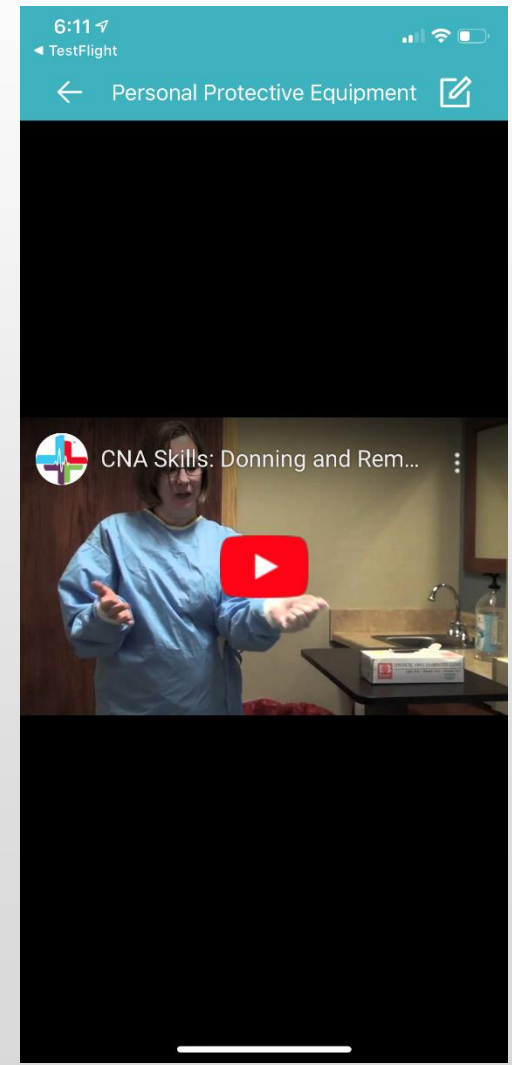
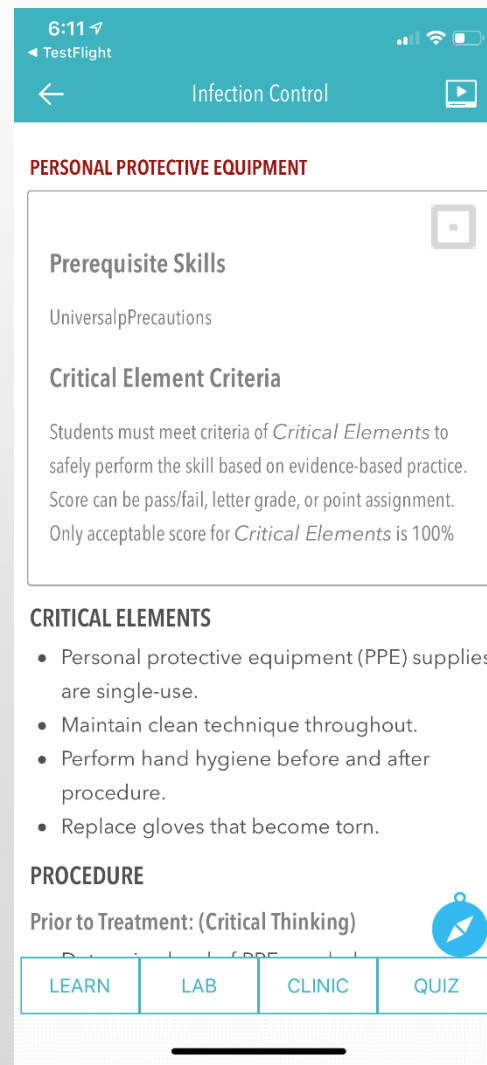
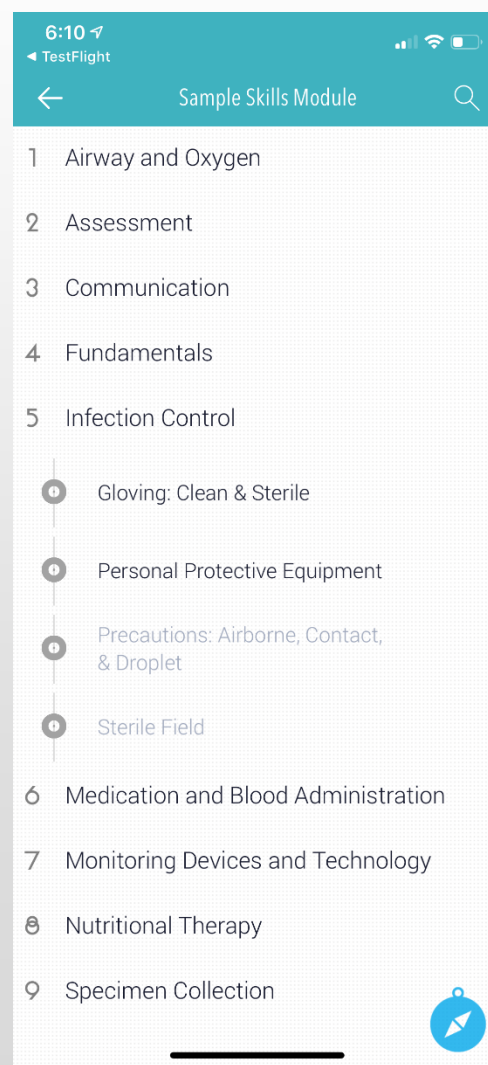
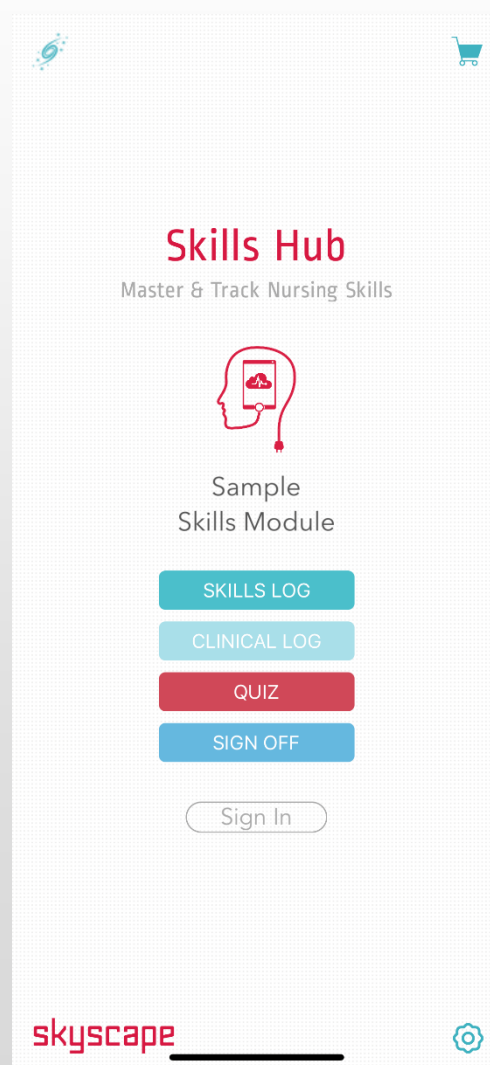


Polling Question

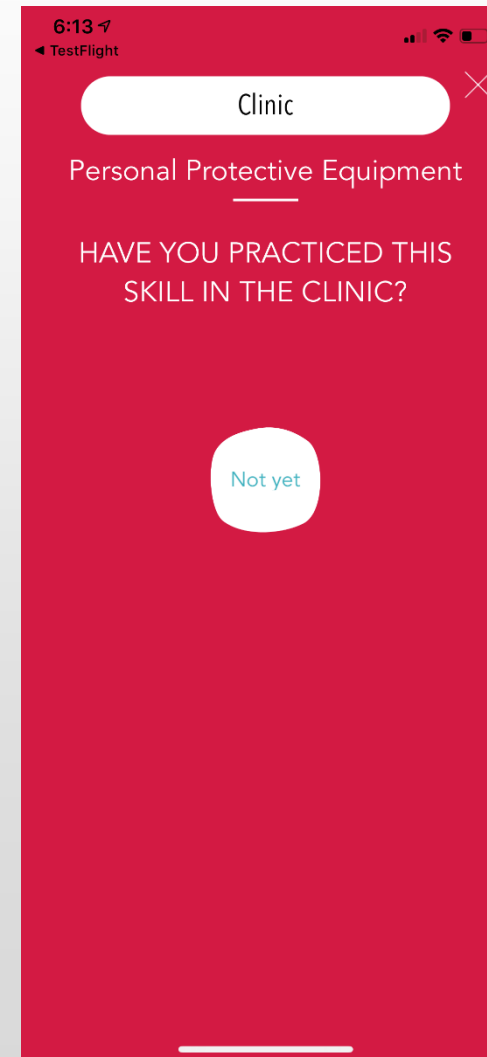
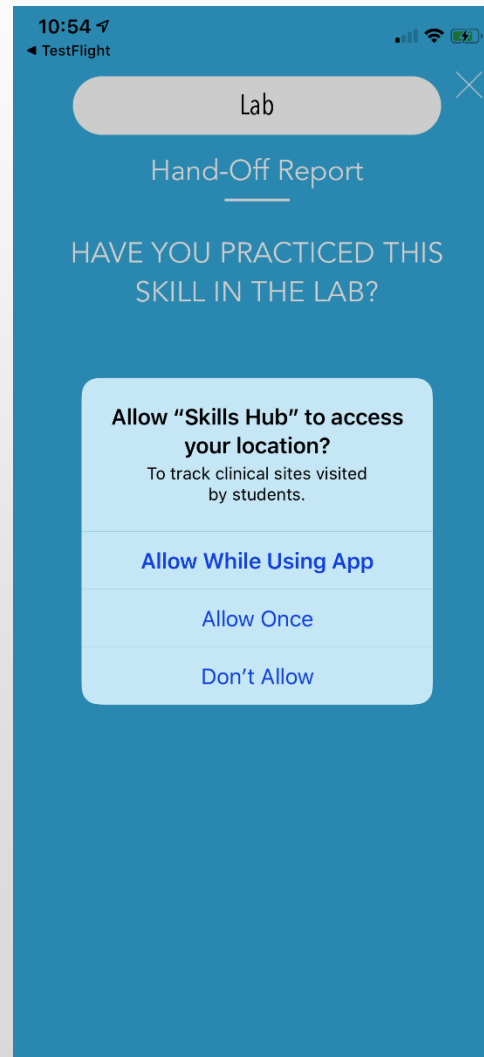
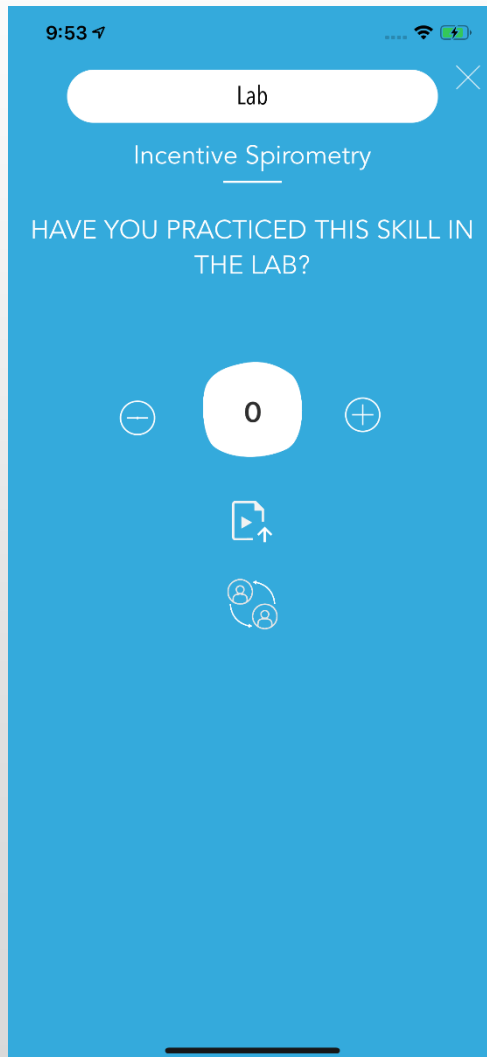
When do you teach skills in your curriculum?

1. First semester/term
2. First half of the program
3. All semesters/term

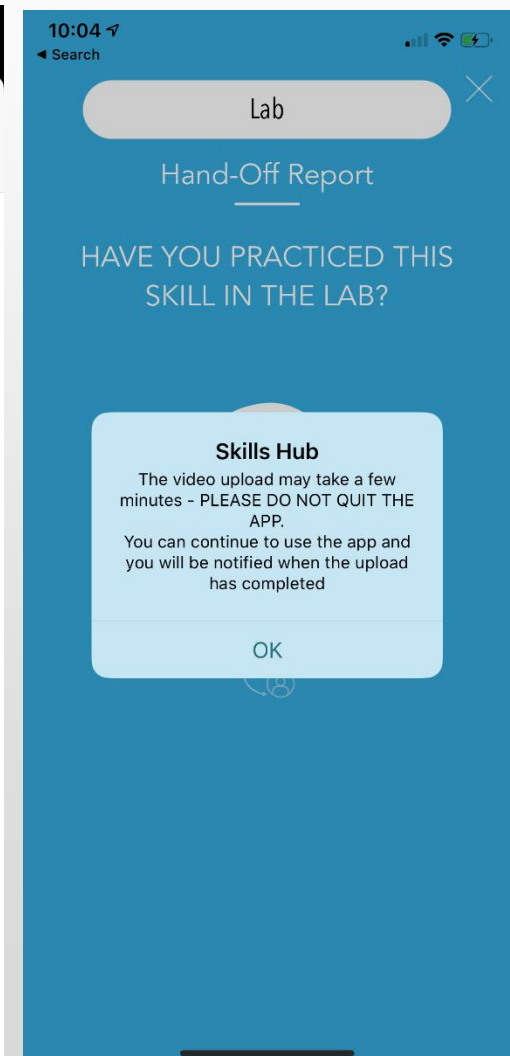
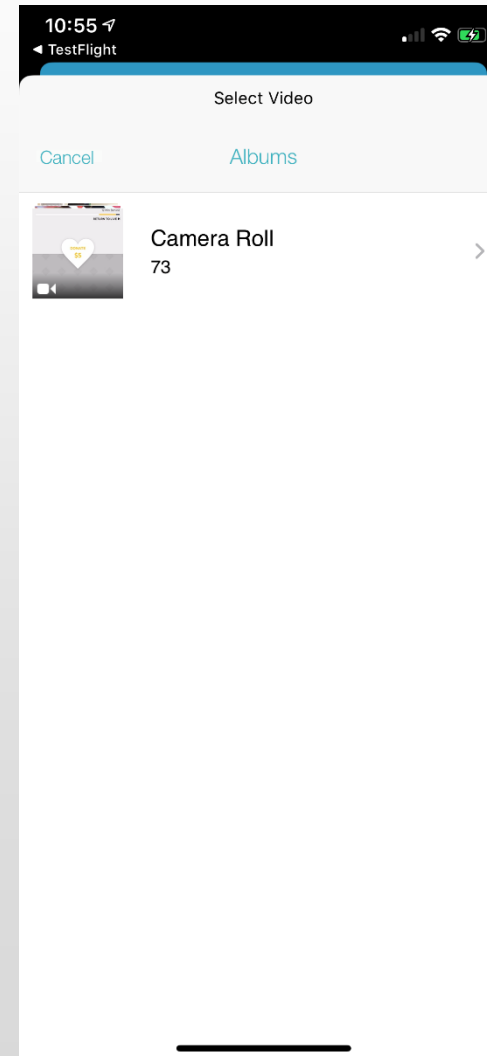
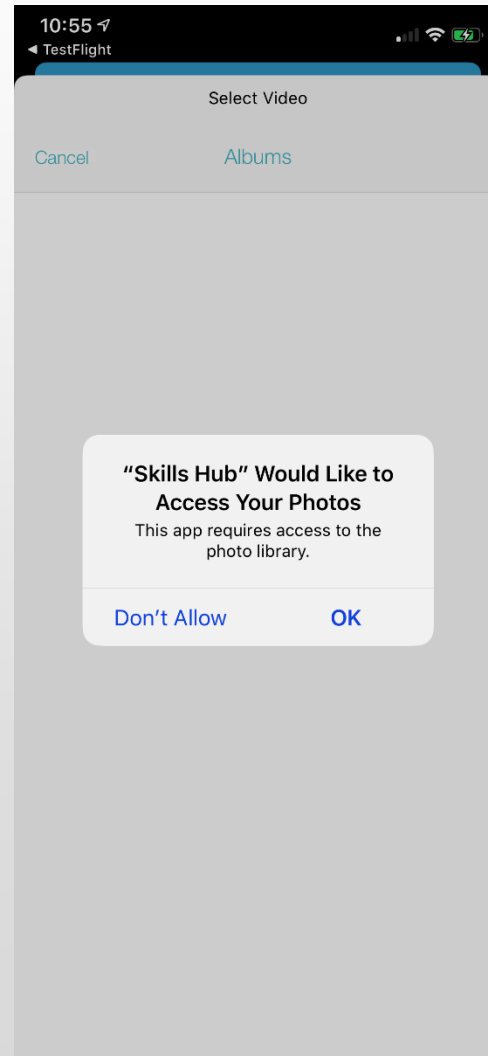
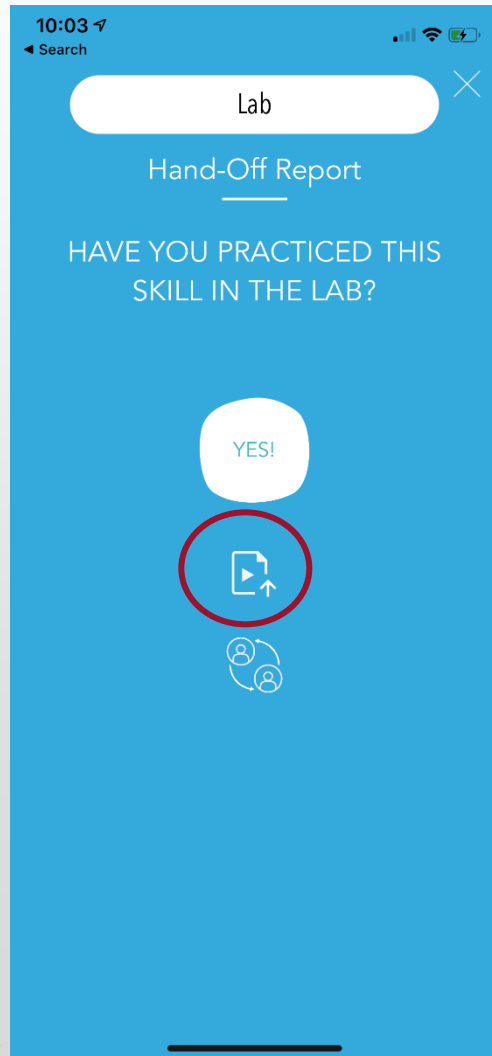
Skills Log - LEARN



Skills Log - PRACTICE



Skills Hub – Upload Video



Skills Hub Quiz (self assessment)

6:14 TestFlight

Quiz

Personal Protective Equipment

HOW WELL DO YOU KNOW?

1 2 3 4 5

RESET

11:14

← Bed Making: Occupied & Unoccupied

How should the nurse instruct the unlicensed assistive personnel (UAP) to clean a soiled mattress before the linen change?

A Wash the mattress with hot water.

B Wipe off moisture with antiseptic solution, and dry thoroughly.

C

D

Skills Hub
That's not correct

Try Again Show Answer

Check

11:15

← Bed Making: Occupied & Unoccupied

The nurse is carrying out the last steps of occupied bed making. What should the nurse do right after placing a clean top sheet over the patient?

A Make a cuff with the top of the sheet.

B Make a horizontal toe pleat.

C Tuck the remaining portion of the sheet under the foot of the mattress.

D Remove the bath blanket.

The correct answer is D

RATIONALE : Removal of the bath blanket covering the patient will allow the linen to fall smoothly.

Check

11:15

← Fundamentals

1 Communication

2 Fundamentals

Bed Making: Occupied & Unoccupied

1 2 3 4 5

Elimination: Bedpan & Urinal

1 2 3 4 5

Elimination: Enema

1 2 3 4 5

Elimination: Intake and Output Measure...

1 2 3 4 5

Elimination: Ostomy Care

1 2 3 4 5

Hand washing

1 2 3 4 5

Height & Weight

1 2 3 4 5

skyscape

Skills Hub – CLINICAL LOG

The image displays two side-by-side screenshots of a mobile application interface for a 'Skills Hub – CLINICAL LOG'.

Left Screenshot (Menu View):

- Top bar: 5:50, signal, Wi-Fi, and battery icons.
- Navigation bar: Back arrow and Save icon.
- Menu items (all with expandable chevrons):
 - Site Information
 - Patient Demographic
 - Patient Encounter
 - Complaints
 - Assessment
 - Nursing Diagnosis
 - Medical Diagnosis
 - Prescribed
 - Interventions
 - CO- Communication
 - Clinical Journal
- Bottom bar: Save and Submit buttons.

Right Screenshot (Form View):

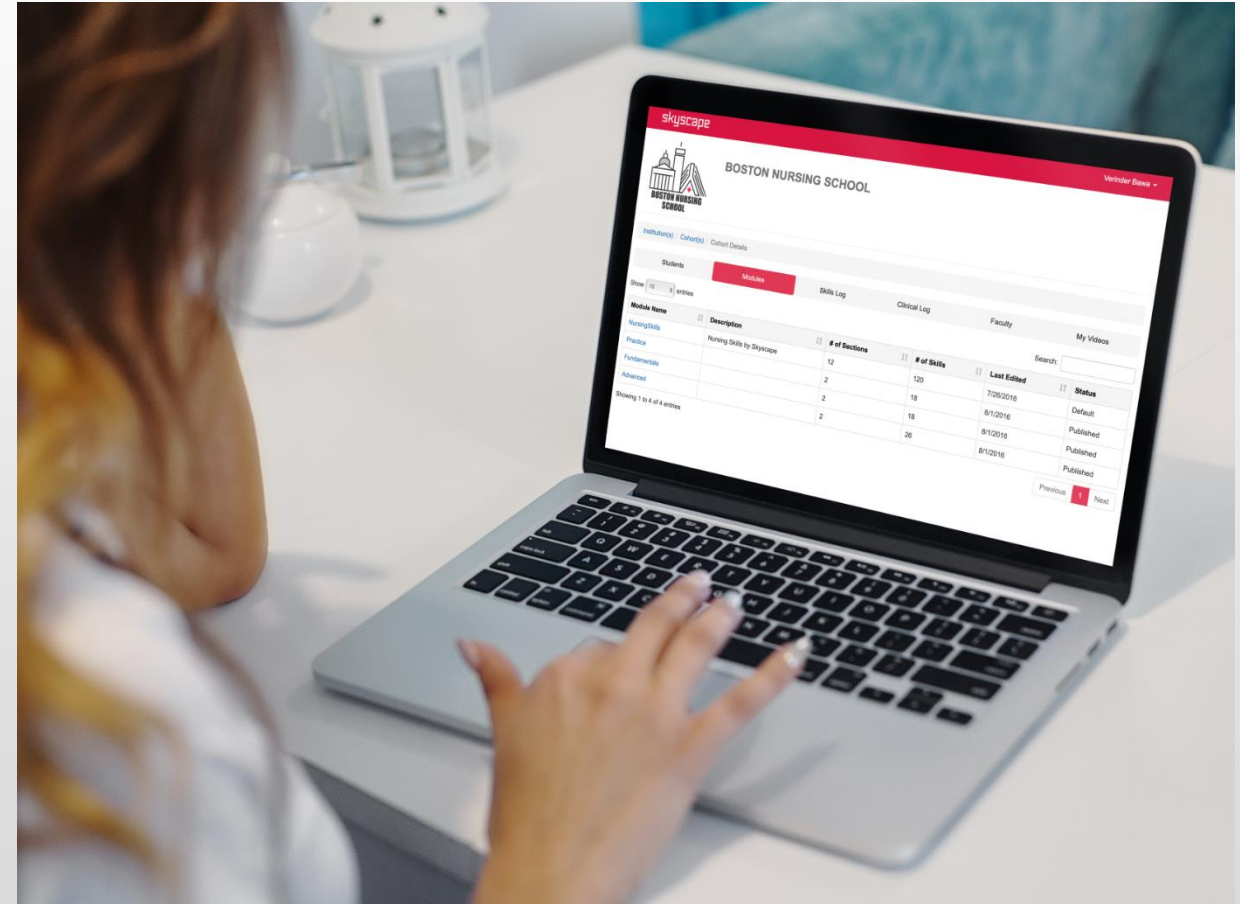
- Top bar: 5:50, signal, Wi-Fi, and battery icons.
- Navigation bar: Back arrow and Save icon.
- Form sections:
 - Site Information** (expanded):
 - Course: Text input field (0 / 50 characters).
 - Experience Date: Text input field (24 Apr 2020).
 - Hours at Site: Text input field (17:50).
 - Clinical Setting: Text input field.
 - Preceptor Type: Text input field.
 - Patient Demographic** (collapsed): Indicated by a chevron down arrow.
- Bottom bar: Save and Submit buttons.

- Track Patient Encounters
- Configurable forms
 - Based on program requirements
- Faculty Dashboard allows faculty to:
 - View & Approve logs
 - Provide feedback

Skills Hub Dashboard – Admin Role

Administrative Tool

- Bundle skills into modules based on lesson plan
- Manage student cohorts
- Assign faculty to cohorts



Skills Hub Dashboard – Faculty Role

Track progress

- View students' progress
- View uploaded videos
- Sign-off and provide feedback

Tracking benefits

- Faculty can monitor & keep students accountable
- Faculty can view where students are struggling and provide feedback

Institution(s)

Cohort(s)

Cohort Details

Student Report

DETAIL REPORT OF MAXWELL EDISON

Last Seen : Fri, 24 Apr 2020 15:13:53 GMT

Verinder Bawa


Download Report

Learn	Lab			Practice				Clinic				Quiz							
	Status			Feedback				Status				Feedback							
	Date	Location	Video	Skill	Text	Audio	Peer	Date	Location	Video	Skill	Text	Audio	Peer	Q1	Q2	Q3	Q4	Q5
Communication																			
Hand-Off Report				Excellent															
SBAR Report: Nurse to Health Care Provider																			
Fundamentals																			
Bed Making: Occupied & Unoccupied																			
Elimination: Bedpan & Urinal																			
Elimination: Enema																			
Elimination: Intake and Output																			

Skills Hub - Faculty Dashboard – View Progress

skyscape

Verinder Bawa



BOSTON NURSING SCHOOL

Cohort(s)

Cohort Details

Student Report

DETAIL REPORT OF MAXWELL EDISON

Last Seen : Fri, 24 Apr 2020 16:11:03 GMT

Download Report

	Learn	Practice														Quiz				
		Lab							Clinic											
		Status			Feedback				Status			Feedback								
		Date	Location	Video	Skill	Text	Audio	Peer	Date	Location	Video	Skill	Text	Audio	Peer	Q1	Q2	Q3	Q4	Q5
Communication																				
Hand-Off Report		✓		📺	Excellent	👤										✗	✗	✓	✗	✗
SBAR Report: Nurse to Health Care Provider																				
Fundamentals																				
Bed Making: Occupied &																✓	✓	✗	✗	✗



Nurse
Think

A NurseTim® Brand

skyscape

Skills Hub - Faculty Dashboard - Provide feedback

skyscape

Verinder Bawa ▾

Institution(s) / Cohort(s) / Cohort Details

DETAIL REPORT OF MA
Last Seen : Fri, 24 Apr 20

Learn

St

Date Loc

Communication

Hand-Off Report

SBAR Report:
Nurse to Health
Care Provider

Fundamentals

Bed Making:
Occupied &
Unoccupied

Elimination:
Bedpan & Urinal

Elimination:
Enema

Elimination: Intake
and Output

Update Feedback for 1

Feedback Proficiency:
Excellent
Good work

Update Feedback for 1

–Select Proficiency–

✓ Excellent

Good

Satisfactory

Poor

Close

Save

Download Report

Quiz

skyscape

Skills Hub - Faculty Dashboard - Track Location

skyscape

Verinder Bawa

BOSTON NURSING SCHOOL

Institution(s)

Cohort(s)

Cohort Details

Student Report

DETAIL REPORT OF MAXWELL EDISON

Last Seen : Thu, 06 Jul 2017 15:45:38 GMT

Learn	Practice											
	Lab							Clinic				
	Status			Feedback				Status			Feedback	
	Date	Location	Video	Skill	Text	Audio	Peer	Date	Location	Video	Skill	Text
Infection Control												
Gloving: Clean & Sterile		✓	📍					✓	📍			
Personal Protective Equipment												
Sterile Field												
Precautions: Airborne, Contact, & Droplet												
Medication and Blood Administration												

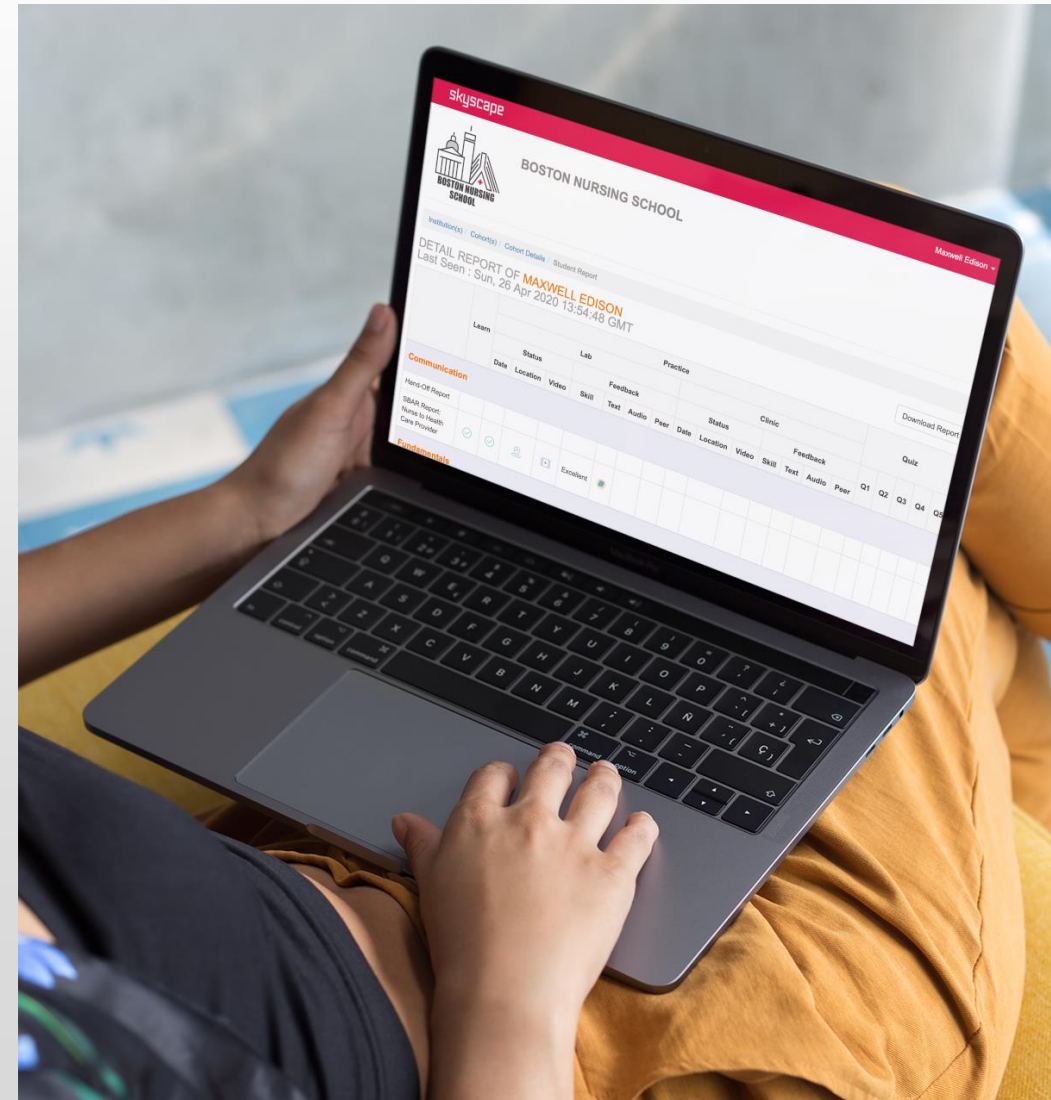
Map

Satellite

Close

Skills Hub - Student Dashboard

- Dashboard Tracking
 - Build habits
 - Tracking allows students to review their progress
 - Share portfolio



BUZZ Secure Audio & Video Calling from Skyscape



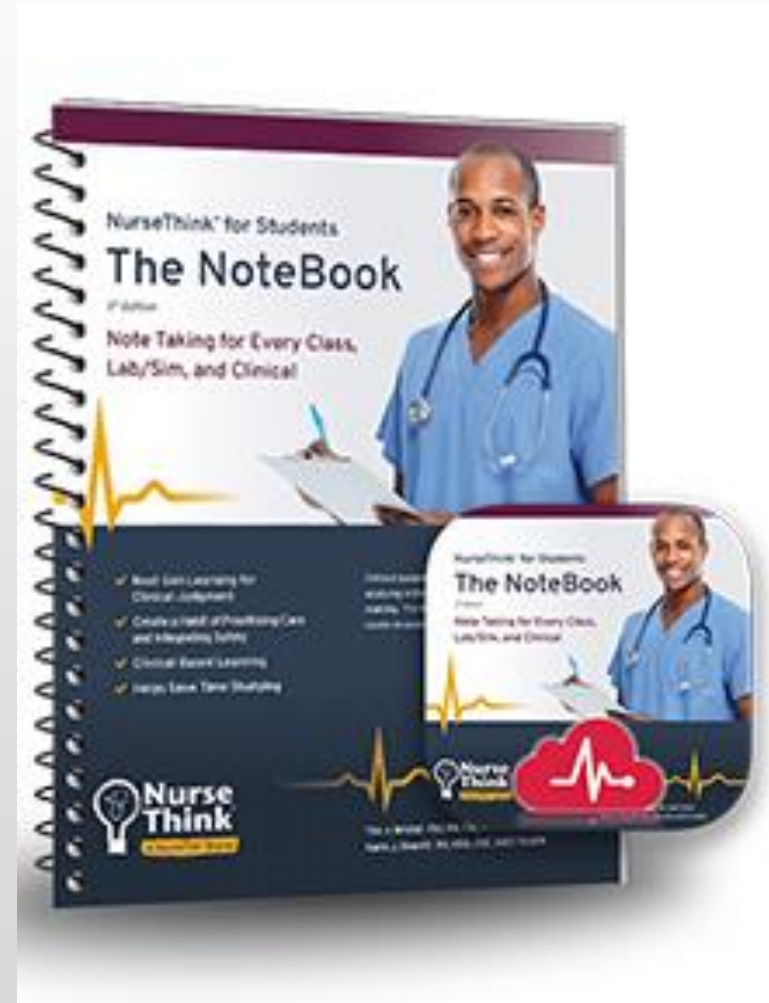
- Communicate securely with your students
 - HIPAA and FERPA Compliant
 - Audio
 - Video
- Contact Skyscape for more information
- Free for a limited time



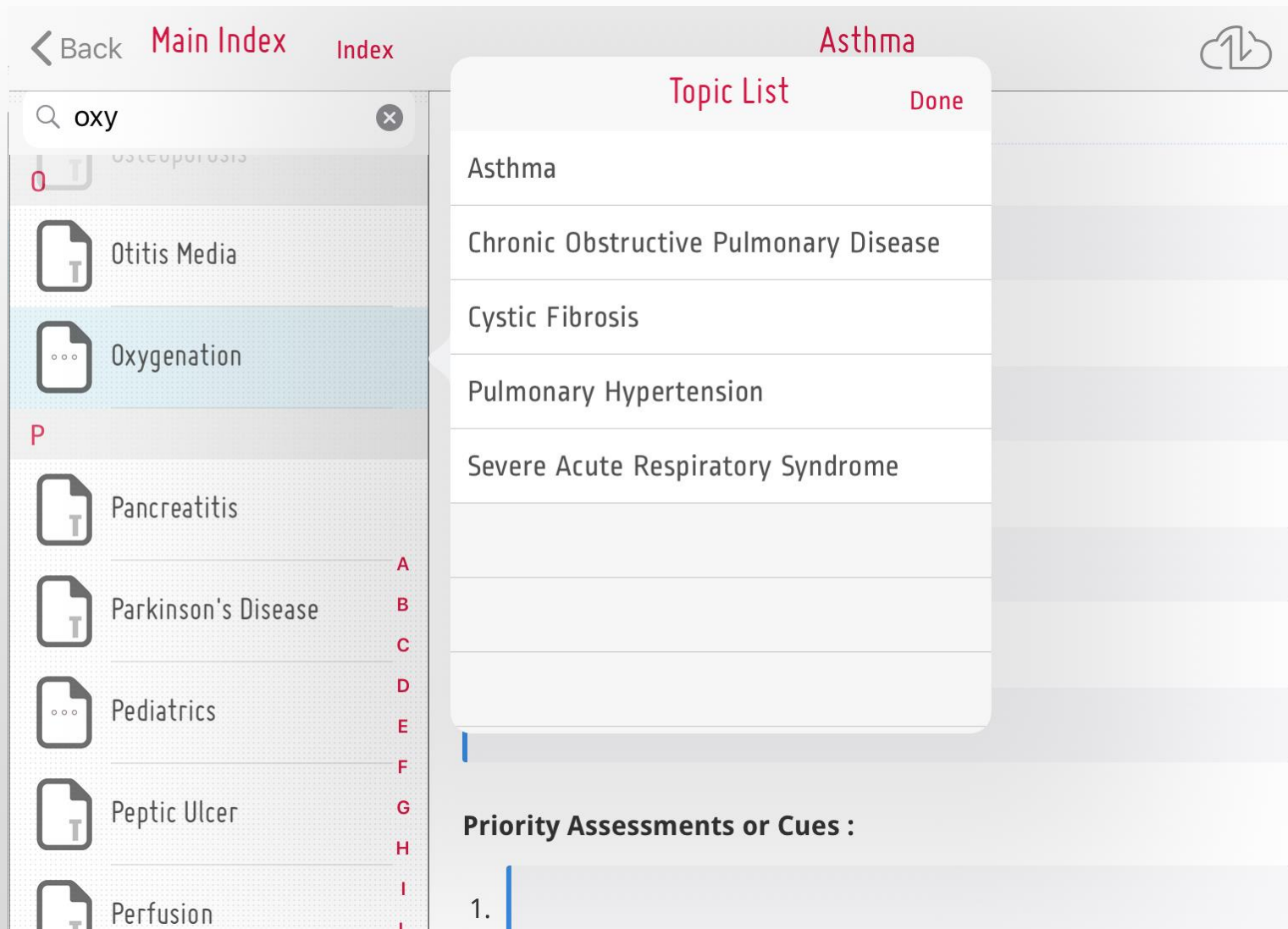
Remote Care Plans / Note Taking

DEVELOPMENT OF CLINICAL JUDGMENT SKILLS

Remote Care Plans / Note Taking



NurseThink® NoteBook App – Main Index Search



NurseThink® NoteBook App - Notes

Back

Main Index

Index

Respiration – Oxygenation, Gas Exchange

resp

Metabolism, Nutrition, Elimination

Regulation I – Thermoregulation, Cellular Regulation, Intracranial Regulation

Respiration – Oxygenation, Gas Exchange

Respiratory Acidosis

Respiratory Alkalosis

Restless Leg

Rheumatoid Arthritis

Safety Procedures

Schizophrenia

School-Age Child

Second Stage of Labor

A

B

C

D

E

F

G

H

I

L

M

N

O

P

R

S

T

U

V

W

Notes

Related Concepts :

Perfusion, mobility

Related Exemplars/Diseases :

Acute respiratory failure / aids, obstruction, asthma, COPD


Reading/Resources - Clinical Judgment :

Assessment priorities... resp rate, ox sat / Pox, skin/cyanosis, nail beds lips, thorax symmetric, expansion, spinal alignment ?, A/P ratio, auscultation, cough, sob, pain with breathing...p. 387-90

Class/Lab/Clinical - Clinical Judgment :

Impacted by ventilation, transport/perfusion
Risk factors: infants young kids, older adults, anemia, weakened chest wall (slide 29), impact on cough (can't clear secretions)
Immune issues / infections, smoking, decreased LOC, swallowing problems, neurological disorders, immobility, COPD, heart failure (bibasilar crackles), immunodeficiency, cancer , decreased CO
Confusion in the older adult = hypoxia

NurseThink® NoteBook - Web App

TJ Bristol ▾

Main Index

Search Main Indexes

resp

- Oxygenation
 - Respiration - Oxygenation, Gas Exchange
 - Respiratory Acidosis
 - Respiratory Alkalosis
 - Severe Acute Respiratory Syndrome
 - Upper Respiratory Infections

Selected Index : Respiration - Oxygenation, Gas Exchange

Related Concepts :

Perfusion, mobility

Related Exemplars/Diseases :

Acute respiratory failure / aids, obstruction, asthma, COPD

Reading/Resources - Clinical Judgment :

Assessment priorities... resp rate, ox sat / Pox, skin/cyanosis, nail beds lips, thorax symmetric, expansion, spinal alignment ?, A/P ratio, auscultation, cough, sob, pain with breathing...p. 387-90

Class/Lab/Clinical - Clinical Judgment :

Impacted by ventilation, transport/perfusion

Risk factors: infants young kids, older adults, anemia, weakened chest wall (slide 29), impact on cough (can't clear secretions)

Immune issues / infections smoking decreased LOC swallowing problems

NurseThink® NoteBook App – Forming Habits

< Back
Main Index
Index
Prescription Medication Abuse

🔍 preeclampsia ✕

P

- Post-Traumatic Stress Disorder (PTSD)
- Pregnancy A
- Preoperative B
- Preschool Child C
- Prescription Medication Abuse D
- Pressure Ulcers E
- Preterm Labor F
- Prostate Cancer G
- Protection - Immunity, Inflammation, Infection H
- Psychosis (Cognition-Function) I
- Psychosis (Emotion-Psychobiological) L

Notes

Related Concepts :

Related Exemplars/Diseases :

Reading/Resources - Clinical Judgment :

Class/Lab/Clinical - Clinical Judgment :

Priority Assessments or Cues :


1.
2.
3.

Priority Labs & Diagnostics :

1.

NurseThink® NoteBook App - Priorities

[< Back](#) [Main Index](#) [Index](#)

Respiration – Oxygenation, Gas Exchange 

Q resp

R

Metabolism, Nutrition, Elimination

T

Regulation I – Thermoregulation, Cellular Regulation, Intracranial Regulation

T

Respiration – Oxygenation, Gas Exchange

T

Respiratory Acidosis

T

Respiratory Alkalosis

T

Restless Leg

T

Rheumatoid Arthritis

S

Safety Procedures

T

Schizophrenia

T

School-Age Child

A

B

C

D

E

F

G

H

I

L

M

N

O

P

R

S

T

U

V

W

Priority Assessments or Cues :

1.

Resp rate / tachy

2.

O2 sat (careful in anemia may not be trustworthy)

3.

Auscultation / lung sounds

Priority Labs & Diagnostics :

1.

ABGs ... tic tac toe video

2.

CBC / WBC, Hgb

3.

Sputum

NurseThink® NoteBook App – NurseThink Quick

Back

Main Index

Index

Respiration – Oxygenation, Gas Exchange

resp

R

Metabolism, Nutrition, Elimination

Regulation I – Thermoregulation, Cellular Regulation, Intracranial Regulation

Respiration – Oxygenation, Gas Exchange

Respiratory Acidosis

Respiratory Alkalosis

Restless Leg

Rheumatoid Arthritis

S

Safety Procedures

Schizophrenia

School-Age Child

A
B
C
D
E
F
G
H
I
L
M
N
O
P
R
S
T
U
V
W

NurseThink® Quick :

Treatment for asthma

A-adrenergics

S-steroids

T-theophylline

H-hydration

M-mask O2

A-antibiotics

Respiratory opposite

Metabolic equal

NEXT GEN LEARNING - NCLEX® TEST PLAN :

Safe and Effective Care: Management of Care, Coordinate Care, Safety and Infection Control

NurseThink® NoteBook App – Quality & Safety

< Back Main Index Index Respiration – Oxygenation, Gas Exchange 🔍

🔍 resp

R

Metabolism, Nutrition, Elimination

A

T

Regulation I – Thermoregulation, Cellular Regulation, Intracranial Regulation

B

T

Respiration – Oxygenation, Gas Exchange

C

T

Respiratory Acidosis

D

T

Respiratory Alkalosis

E

T

Restless Leg

F

T

Rheumatoid Arthritis

G

S

Safety Procedures

H

T

Schizophrenia

I

T

School-Age Child

L

M

N

O

P

R

S

T

U

V

W

QUALITY AND SAFETY COMPETENCIES :

- **Patient-Centered Care**

Work with them to come up with strategies to deal with dyspnea that works for them
- **Teamwork and Collaboration**

Does the cna know to take vitals correctly?
- **Evidence-Based Practice**
- **Quality Improvement**
- **Safety**

Fast heart rate indicates hypoxia
- **Informatics**

Blood gas or pulse ox / don't get confused

NurseThink® NoteBook App – Review / Tracking

[< Back](#) [Main Index](#) [Index](#) [Respiration – Oxygenation, Gas Exchange](#) [🔖](#)

🔍 resp

R

Metabolism, Nutrition, Elimination

T

Regulation I – Thermoregulation, Cellular Regulation, Intracranial Regulation

T

Respiration – Oxygenation, Gas Exchange

T

Respiratory Acidosis

T

Respiratory Alkalosis

T

Restless Leg

T

Rheumatoid Arthritis

S

Safety Procedures

T

Schizophrenia

T

School-Age Child

A

B

C

D

E

F

G

H

I

L

M

N

O

P

R

S

T

U

V

W

- **Safety**
Fast heart rate indicates hypoxia
- **Informatics**
Blood gas or pulse ox / don't get confused

Peer Review:
BJ and Shankar 3/19

Faculty Review:

Grade Tracker:
67% on EAQ resp...

[Save Notes](#) [Export to PDF](#)


NurseThink® NoteBook App - Bookmarks


[< Back](#)


History


Clear


HistoryBookmarks


 Add Bookmark


 Respiration - Oxygenation, Gas Exchange
NurseThink NoteBook


 Abruptio Placentae and Placenta Previa
NurseThink NoteBook


 Crisis
NurseThink NoteBook


 Conjunctivitis
NurseThink NoteBook

 Contact Dermatitis
NurseThink NoteBook


 Acute Coronary Syndrome
NurseThink NoteBook

 Acute Kidney Injury
NurseThink NoteBook

 Alcohol Abuse
NurseThink NoteBook

 Amputation
NurseThink NoteBook

NurseThink® NoteBook App – Smartlinking

[Back](#) [Main Index](#) [Index](#) [Respiration – Oxygenation, Gas Exchange](#) 

resp

R

Metabolism, Nutrition, Elimination

T

Regulation I – Thermoregulation, Cellular Regulation, Intracranial Regulation

T

Respiration – Oxygenation, Gas Exchange

T

Respiratory Acidosis

T

Respiratory Alkalosis

T

Restless Leg

T

Rheumatoid Arthritis

S

Safety Procedures

T

Schizophrenia

T

School-Age Child

T

Second Stage of Labor

A

B

C

D

E

F

G

H

I

L

M

N

O

P

R

S

T

U

V

W

Notes

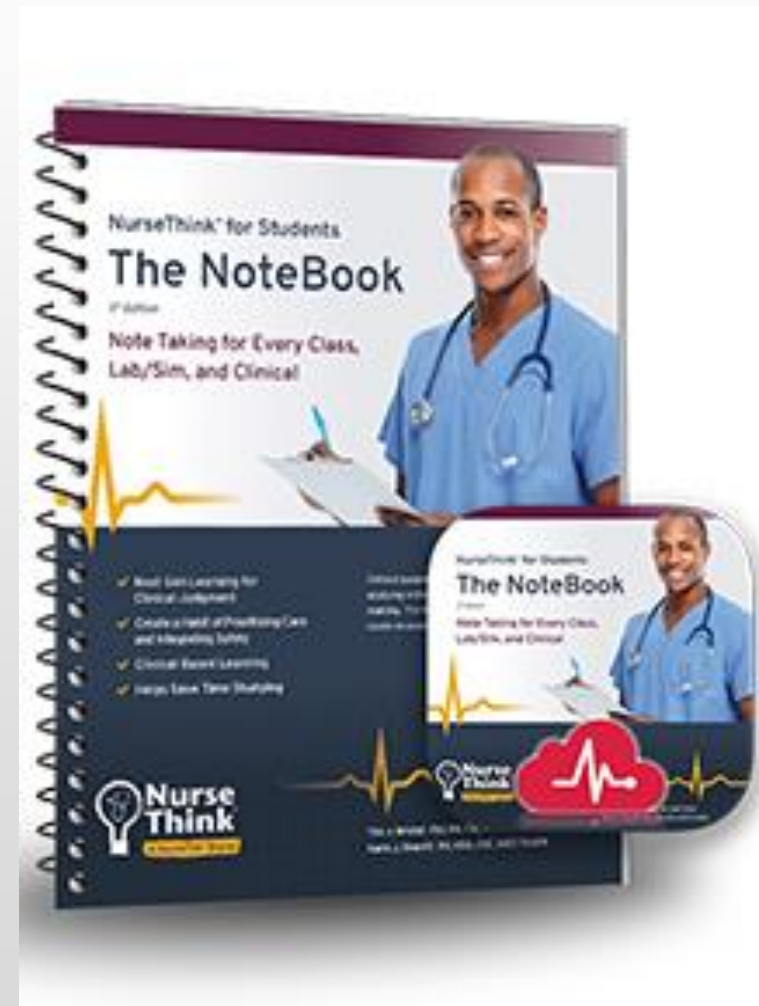
Related Concepts :
Perfusion, mobility

Related Exemplars/Diseases :
Acute respiratory failure / aids, obstruction, asthma, COPD

Reading/Resources - Clinical Judgment :
Assessment priorities... resp rate, ox sat / Pox, skin/cyanosis, nail beds lips, thorax symmetric, expansion, spinal alignment ?, A/P ratio, auscultation, cough, sob, pain with breathing...p. 387-90

Class/Lab/Clinical - Clinical Judgment :
Impacted by ventilation, transport/perfusion
Risk factors: infants young kids, older adults, anemia, weakened chest wall (slide 29), impact on cough (can't clear secretions)
Immune issues / infections, smoking, decreased LOC, swallowing problems, neurological disorders, immobility, COPD, heart failure (bibas crackles), immunodeficiency, cancer , decreased CO
Confusion in the older adult = hypoxia

DO NurseThink®



Q & A

INNOVATIVE TOOLS FOR NURSING EDUCATION

Ask a question

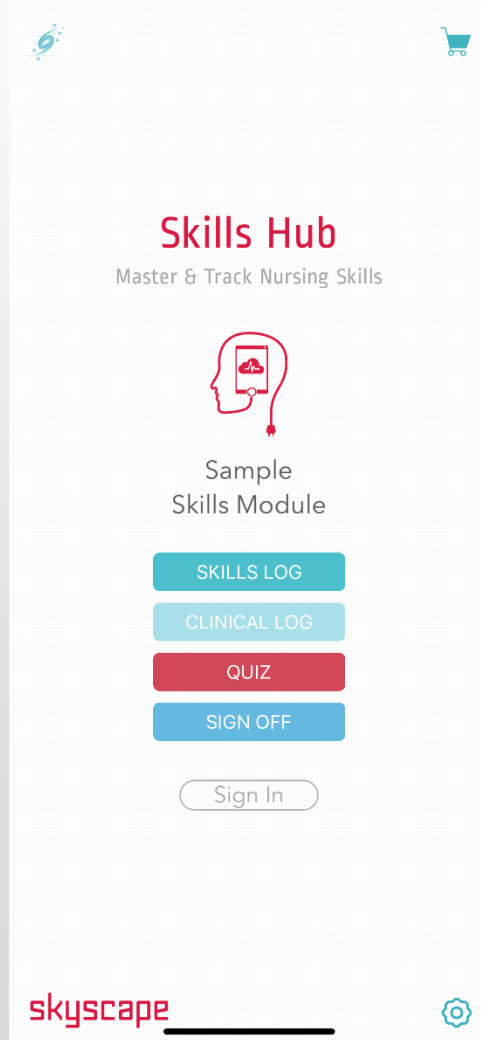


Please post your question in the chat window.

Skyscape

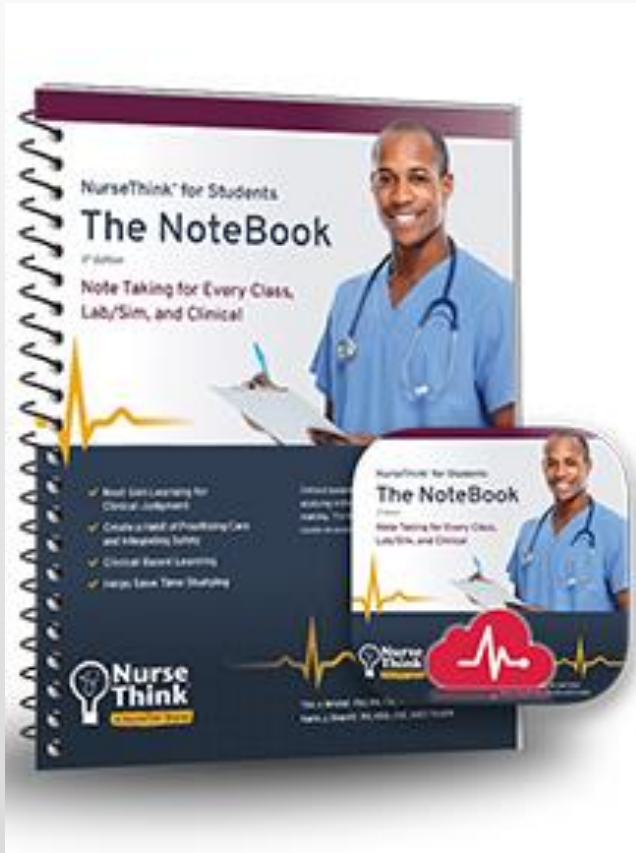
INNOVATIVE TOOLS FOR NURSING EDUCATION

Get the Skills Hub App



1. Search for Skills Hub in App Store or Google Play
2. Download the app
3. Contact Skyscape for adoption

Get the NurseThink® NoteBook App and NurseThink® NoteBook Print Bundle



1. Go to [Skyscape.com](https://www.skyscape.com)
2. Search NurseThink
3. Check out & Choose shipping option
4. Download the NurseThink® NoteBook App
5. NurseThink® NoteBook will ship to you

Thank You

- Contact us for more information on Skyscape Solutions and group savings
 - Email sales@skyscape.com
- Skills Hub app – search Skills Hub on the App/Play store
 - Dashboard demo & sales - contact sales@skyscape.com
- More tips for using *NurseThink® for Students: The NoteBook*
 - NurseThink.com
- To learn more about Skyscape your partner in nursing education
 - Education.skyscape.com
- To view Webinar Series On-Demand:
 - <http://www.skyscape.com/webinars2020>
- Questions:
 - Email webinar@skyscape.com